



Outstanding Outcomes in CE

The award honors excellence in the design and implementation of outcomes assessment in CEhp. Nominees will be evaluated for innovation as a single intervention or series of interventions, as well as design and methodology, format and implementation, and achievement of outcomes at the performance level (Moore's Level 5) or higher. Ideally, the outcomes are objectively measured changes in clinician performance, systems, patient health, and/or population health.

Instructions

To ensure completeness, your application **MUST** include the following:

1. Applicant Information
2. Nominee Information
3. Award Narrative & Outcomes Appendix
4. Verification statements that:
 - a. Nominees represent the organizations referenced in the application.
 - b. If applicable, commercial support was received in accordance with recognized standards (ACCME, ACPE, ANCC, Joint Accreditation, AdvaMed, PhRMA Code, OIG/FDA). Please include verification of disclosure to learners (page from brochure, syllabus, etc.).
5. Nominator Acknowledgment
6. Submission Agreement

Notes:

- The activity's target audience was comprised of healthcare professionals.
- The activity should have been initiated between January 1, 2021, and April 30, 2023
- CE outcomes measurement must have been completed between January 1, 2022, and July 31, 2023.
- While the activity does not have to represent an activity designated for CE credit, it should be related to the CE process.
- Verification that the initiative has not been nominated for another Alliance award given at the same annual conference will be done by the Alliance Awards committee.

Award Narrative & Attachments

The Narrative (limited to three (3) pages) must include the following:

1. Brief introduction/summary of the initiative, including the impact of the project.
2. Description of how the practice gap was identified and why there was a need for this educational activity to be implemented, including objectives, formats, and key points of the activity.
3. How the initiative was financially supported (to include internal budget allocations, educational grants, and in-kind support)
4. Description of the activity:

- a. Educational format, how the activity is completed, the technology utilized, and any other relevant information.
- b. Desired changes in terms of learner competence or performance or patient outcomes.
- c. Innovative features and elements of the activity that distinguish it from other activities of similar educational content.
- d. If the activity included a multidisciplinary or interprofessional approach, describe how the activity impacted each learner of the healthcare team
5. Identify the initiatives' linkages to the [Alliance's National Learning Competencies](#), specifying which one and how.
6. Outcomes
 - a. Description of how the outcomes methodology was established, which includes information on how the methods were identified and chosen. Justify your methodology and its ability to assess the desired outcomes.
 - b. Identify the linkage between the evaluation criteria and resulting outcomes.
 - c. How did you eliminate bias and increase precision?
 - d. Highlight innovative features and elements that transcend the traditional in evaluation criteria and outcomes methodology, how it is inventive or novel.
7. Impact of the Project.
 - a. For example: quantifiable information, which addresses the significance of the outcomes in tangible terms. This can be accomplished by including an Appendix that provides data measuring the impact of the activity and include meaningful evaluation data.
 - b. If the work is published, accepted, submitted or submission-ready, please note what stage and to what publication(s)/event(s).
 - c. Why this initiative provided a significant contribution to the field and what would have happened if this activity wasn't implemented.
 - d. Status as a model approach to outcomes assessment (i.e. an approach worthy of being replicated, or concept that can be utilized by others)
8. Lessons learned (e.g., drop off rates, cost/effectiveness ratio, feedback from faculty or any collaborators, how were/will the lessons be applied to own setting), including opportunities for future initiative development.
 - a. How these outcomes can influence other individuals and/or organizations to implement a similar type activity.
 - b. Recommendations for next steps (needs assessment of something uncovered in the activity, additional educational activities/initiative, collaborations/partnership, presentation or publication of results)
9. Submissions can be a maximum of twelve total pages (comprised of a narrative of no more than three pages; appendix of no more than nine pages), in PDF format with one-inch margins on all sides and no smaller than Arial 11-point font

The Attachments (limited to eight (8) pages) must include the following:

1. Documentation that the individual components described occurred (copies of promotional material, links to online components, photographs, etc.).
2. Summary of overall outcomes and innovative CE outcomes assessment of a single or series of interventions: change that creates a new dimension of performance with a focus on outcomes rather than an activity description. Do not include satisfaction data in your survey results.
3. Description on design and methodology of the assessment

4. Description on format and implementation that targets learning domains (knowledge, attitudes, skills) and analyzes changes in learners (competence, performance) or patient outcomes associated with participation in the patient level.

Evaluation Criteria

In evaluating nominations in this category, the Awards Committee will consider the following aspects:

1. Completeness and Accuracy of Application:
 - Thoroughness and completeness of the application materials.
 - Accuracy and reliability of the information provided.
2. Linkage to the [Alliance's National Learning Competencies](#).
3. General information about the collaboration, including objectives, purpose, design, target audience, and metrics.
4. Depiction of why the submitted activity is outstanding and deserving of recognition, including innovative elements, stated impact or defined reach, and creation of new model and/or structured approach.
5. Knowledge transfer potential or practical application, including ability to replicate and/or apply key learning, contribution to the field, and meaningful insights that build on existing body of knowledge.
6. Impact of this activity, how healthcare professionals/team/patient was impacted and/or the potential for future impact).
7. Lessons learned, limitations, and opportunities for future initiative development.

Conflict of Interest Mitigation

Members of the Awards Committee shall recuse themselves from discussions and decisions involving nominations for which they are an employee of the nominee or financial supporter of the nomination.

Recognition

This award, if a submission is selected, will be presented to the winning qualified applicant at the 2024 Annual Conference (Feb 5-8, 2024). The winning applicant will receive a plaque, one complimentary annual conference registration, the opportunity to submit an e-poster, and the option to submit an *Almanac* article about the project.